**Programme Specification**

**Name of Programme:** LLB Law and Criminology

**Final Award:** LLB

**Programme Code:** ULBF2SLACR or ULBF9SLACR

**Awarding Institution/Body:** University Of Buckingham

**Teaching Institution:** University Of Buckingham

**School of Study:** Law School

**Parent Department:** Law

**Programme Length:** 2 Years or 2 years and 1 term

**Method of Study:** Full Time

**Professional Body Accreditation:** Solicitors Regulation Authority


**Admission Criteria:** A levels, or the International Baccalaureate, or the Cambridge Pre-U, and/or work experience, and/or evidence of genuine intellectual capacity. For international students, qualifications equivalent to the above.

**Applicable Cohort(s):** From 2019 September intake 2020 January intake onwards

**FHEQ Level:** 6

**UCAS Code:** M100

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**Summary of Programme**

An LLB Honours programme by full-time study and a Qualifying Law Degree.

The Buckingham LLB degree allows students to become confident, competent lawyers, able to practise almost anywhere in the world. With an English ‘qualifying law degree’ from Buckingham a student will be recognised by the Solicitors Regulation Authority (formerly the Law Society) and the Bar Standards Board as qualified to be exempt from the academic stage of training for entry into the legal profession. Every LLB programme at Buckingham (whether single honours or combined honours) provides our graduates with this qualification.

All Modules are assessed by a variety of assessment methodologies, as set out below. (The provision operative on the LLB Single Honours that it may be possible for a student to substitute a dissertation for a Part Two module, after proper consultation with potential supervisors and with the permission of the Dean (for full list of conditions, see Programme Structure below) does not apply here, as part of the programme requirement is the completion of a Dissertation - Criminology (30 units) or the option of registering for the Law of Evidence (30 units).)

The new programme comprising 360 units has been devised with reference to both Law, and Criminology relevant QAA subject benchmarks and will incorporate the 8 foundation subjects (240 units) required of a QLD by the Bar Standards Board. A further 120 units will comprise of criminologically relevant subjects. All the required and specified subjects excepting the introduction of a new module titled ‘Introduction to Criminology’ are currently running and long established in the School of Law or School of Psychology.

Prelim-At Level 4:- Introduction to Psychology (15 unit) (Level 4) delivered by the School of Psychology and Introduction to Criminology (15 unit) (Level 4) delivered by the School of Law, (the latter will be introduced as a new module) total=30 units
Part Two Stage One (Level 6)
Sex, Gender and Minorities in the Legal Process (15 units) (Level 6), Forensic Psychology (15 unit) (Level 6) total = 30 units

Part Two Stage Two (Level 6)
Criminology and Criminal Justice (30 units) (Level 6)
And
Either
Law of Evidence (30 units) (Level 6) or a Dissertation (criminology) (30 units) (Level 6) total = 60 units

Further details of assessments are set out in the individual Module Specifications and the Student Handbook, both of which are issued to students at the start of their programme.

Educational Aims of the Programme

- To meet the requirements of a qualifying law degree and to offer the opportunity for study of specialist subjects in criminology.
- To develop the skills necessary to analyse and evaluate complex legal and criminological problems and issues.
- To develop students’ confidence and communication skills through seminar discussion and oral presentation.
- To provide students with the opportunity to examine and discuss aspects of law and criminology and practise a number of key skills that are essential to employers both inside and outside the traditional practise of law and criminology.
- To foster intellectual self-confidence and stimulate intellectual inquiry through pro-active teaching and high quality feedback.
- To provide enhanced legal and criminological skills cognizant of benchmark emphasis (issues of ethical practice and standards, greater attention to methodological skills required to work with quantitative and qualitative empirical data About law and crime, and use of technologies of data retrieval, evaluation and analysis).

Programme Outcomes

Knowledge and Understanding

Students will acquire
1. Knowledge and understanding of the principal institutional features and procedures of the legal system of England and Wales and of the European Union (and where relevant other jurisdictions).
2. Knowledge and understanding of the main principles, legal rules and values of the core subjects of a Qualifying Law Degree, and also of the key criminology modules.
3. Knowledge and understanding of legal and criminological research methods, referencing protocols and the different primary and secondary sources of law.
4. Awareness and understanding of the importance of personal and professional development.
5. Awareness of current areas of debate and, where appropriate, the socio-cultural, economical and other influences on law and criminology.
6. Knowledge and appreciation of legal and professional ethics.

Teaching/Learning Strategy

Teaching/Learning Strategy
1. Small group tutorials every week, involving an exploration practice questions.
2. Encouragement of open debate in tutorials.
3. Written formative and summative. Assignments.
4. Library training exercise (ILS).
5. Plagiarism and AM prevention training (ILS).
6. Database training (ILS).
7. Negotiation exercise (LSP).
8. Mooting (LSP).
10. Use of feedback on formative and summative coursework.
11. Opportunity to develop professional and criminological skills

Assessment Strategy

Assessment Strategy
1. The Preliminary and Part One modules principally consist of an unseen three hour written exam (100% of the assessment), in which students are required to answer four questions out of nine.
2. Part Two modules principally consist of a summative essay worth 25% of the assessment, and an unseen written exam worth 75% of the assessment. In the exam, students are required to answer three questions out of eight.
3. For Introduction to Legal Studies ('ILS') and Legal Skills and Procedure ('LSP'), a range of written and practical assessments is used, including a library exercise, database training and mooting.
### Cognitive Skills

1. Ability to apply knowledge to, and solve, problem scenarios.
2. Ability to identify and analyse legal doctrines and principles, and to assess their validity and merit.
3. Ability to think critically about various legal arguments, doctrines and various legally related issues.
4. Ability to apply knowledge in order to synthesise ideas and information, with a view to reaching justifiable conclusions.
5. Ability to identify, locate, retrieve and evaluate legal information, from both primary and secondary sources and in both hard and electronic form.
6. Ability to create a body of work that is coherent and resolved.
7. Ability critically to reflect on personal and professional development.
8. Ability to understand core aspects of the procedure and practice of law, civil and criminal in the legal context and in the criminological context.
9. Ability to understand professional skills relevant to professional practice and to demonstrate a sound level of competence in both verbal and written skills.

### Teaching/Learning Strategy

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4. For the criminology modules a range of assessments as relevant and set out in module specifications.

### Practical/Transferable Skills

1. Ability to engage with their own personal and professional development and academic integrity.
2. Ability to work collaboratively.
3. Ability to explain and debate legal ideas clearly, both in the written and oral form.
4. Ability to present written coursework ethically and free from academic misconduct, using the correct format and style.
5. Ability to access, identify and assimilate information from a variety of sources, including up-to-date primary and secondary legal resources, both in hard copy and electronic form.
6. Ability to act independently in planning and managing tasks.
7. Ability to conduct legal research to an appropriate level with regard to essay and problem questions.
8. Ability to present an understanding of legal and criminological argument

### Teaching/Learning Strategy

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External Reference Points

- Framework for Higher Education Qualifications
- Relevant Subject Benchmark Statement(s)
- Other (list)

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each course unit/module can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.
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### Preliminary Examination

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### Part 1 Examination

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### Part 2 Stage 1 Examination

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### Part 2 Stage 2 Examination
# PROGRAMME STRUCTURES

**LLB Law and Criminology**  
**Sep Entry**

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<th>Year</th>
<th>1st Term</th>
<th>2nd Term</th>
<th>Objective</th>
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<tr>
<td>One</td>
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<tr>
<td>2</td>
<td>Winter</td>
<td>Winter</td>
<td>Preliminary 1 Examination</td>
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<td>3</td>
<td>Spring</td>
<td>Spring</td>
<td>Preliminary 2 Examination</td>
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<td>4</td>
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### Year One:
- **Autumn**: Introduction to Legal Studies 1 [L4/15U]  
- **European Union Law 1 [L4/15U]**

### Year Two:
- **Winter**: Constitutional & Administrative Law [L4/30U]  
- **Introduction to Psychology 1 [L4/15U]**
- **Spring**: Constitutional & Administrative Law [L4/30U] (Continued)  
- **Introduction to Criminology [L4/15U]**

### Year Three:
- **Summer**: Law of Contract [L5/30U]  
- **Law of Torts [L5/30U]** (Continued)  
- **Criminal Law [L5/30U]** (Continued)  
- **Legal Skills and Procedure [L5/15U]**
- **Law of Torts [L5/30U]** (Continued)  
- **Land Law [L6/30U]** (Continued)  
- **Criminology and Criminal Justice [L6/30U]**
- **Sex, Gender and Minorities in the Legal Process [L6/15U]**

### Options:
- **Summer**: Law of Trusts [L6/30U]  
- **Law of Trusts [L6/30U]** (Continued)  
- **Law of Evidence [L6/30U]** (Continued)  
- **Criminology and Criminal Justice [L6/30U]** (Continued)  
- **One of**:  
  - Dissertation Module (Criminology) [L6/30U]  
  - Law of Evidence [L6/30U]