

PROGRAMME SPECIFICATION FOR TAUGHT PROGRAMMES AT ALL LEVELS

Name of Programme:		LAW WITH POLITICS	
Final award (BSc, MA etc):		LLB	
Awarding institution/body:	University of Buckingham	Teaching institution:	University of Buckingham
School of Study:	LAW	Parent Department: (the department responsible for the administration of the programme)	LAW
Length of the programme: (please note any periods spent away from Buckingham, e.g. placements)	2 years 2 years and one term (September entry).	Method of study: Full-time/Part-time/Other	Full-time
Framework for Higher Education Qualifications (FHEQ) Level (see Guidance notes, section D – External Reference Points)	Level 6	Relevant subject benchmark statement (SBS) (see Guidance notes, section D – External Reference Points)	Law (2015) Economics (2015)
Professional body accreditation (if applicable):	Solicitors Regulation Authority		
Criteria for admission to the programme:	A levels, or the International Baccalaureate, or the Cambridge Pre-U, and/or work experience, and/or evidence of genuine intellectual capacity. For international students, qualifications equivalent to the above.	Cohort(s) to which this programme specification is applicable	From 2016 intake onwards.
UCAS Code			

Summary of Programme

An LLB Honours programme by full-time study, and a Qualifying Law Degree.

The Buckingham LLB degree allows students to become confident, competent lawyers, able to practise almost anywhere in the world. With an English 'qualifying law degree' from Buckingham a student will be recognised by the Solicitors Regulation Authority (formerly the Law Society) and the Bar Standards Board as qualified to be exempt from the academic stage of training for entry into the legal profession. Every LLB programme at Buckingham (whether single honours or combined honours) provides our graduates with this qualification.

All Modules assessed through a variety of assessment methodologies, as set out below.

In some cases, it may be possible for a student to substitute a dissertation for a Part Two module, after proper consultation with potential supervisors and with the permission of the Dean (for full list of conditions, see Programme Structure below).

Introduction to Legal Studies (ILS) and **Legal Skills and Procedure (LSP)** are continually assessed, details of which are set out in their respective Module Specifications.

Further details of the way in which students are assessed are set out in the individual Module Specifications and the Student Handbook, both of which are issued to students at the start of their programme.

Educational Aims of the Programme

- To meet the requirements of a qualifying law degree and study contemporary specialist subjects in law.
- To develop the skills necessary to analyse and evaluate complex legal problems and issues
- To develop effective oral and written skills
- To develop transferable personal and work place skills which are suited to both a career in law and outside it
- To foster intellectual self-confidence and stimulate intellectual inquiry through pro-active teaching and high quality feedback.
- To develop ability to research from a range of primary and secondary legal sources
- A general knowledge of comparative and international political analysis, combined with an appreciation of the economic context of political action
- A detailed knowledge of the political institutions and political behaviour within a variety of political systems
- An ability to evaluate political systems and theories, and analyse critically the arguments of scholarly authorities

Programme Outcomes

<u>Knowledge and understanding:</u> <u>Students will acquire</u>		<u>Teaching/Learning Strategy</u>
1. Knowledge and understanding of the institutions, values and procedures of the legal systems of England and Wales and the European Union. 2. Knowledge and understanding of the main principles, legal rules and values of the core subjects of a Qualifying Law Degree, and of any optional modules. 3. Knowledge and understanding of legal research methods, referencing protocols and the different primary and secondary sources of law. 4. Awareness and understanding of the importance of personal and professional development. 5. Awareness of current areas of debate and, where appropriate, the socio-cultural, economical and other influences on English and European Union Law. 6. Knowledge and appreciation of legal and professional ethics 7. Knowledge of political systems in comparative perspective. 8. Knowledge of International politics.	→	1. Small group tutorials every week, involving an exploration of essay and problem questions. 2. Encouragement of open debate in tutorials. 3. Written formative and summative assignments. 4. Library training exercise (ILS). 5. Plagiarism and AM prevention training (ILS). 6. Database training (ILS). 7. Negotiation exercise (LSP). 8. Mooting (LSP). 9. Miscellaneous practical exercises (LSP). 10. Use of feedback on formative and summative coursework.
	→	<u>Assessment Strategy:</u> 1. The Preliminary and Part One modules principally consist of an unseen three hour written exam (100% of the assessment), in which students are required to answer four questions out of nine. 2. Part Two modules principally consist of a summative essay worth 25% of the assessment, and a unseen written exam worth 75% of the assessment. In the exam, students are required to answer three questions out of eight. 3. For Introduction to Legal Studies ('ILS') and Legal Skills and Procedure ('LSP'), a range of written and practical assessments is used, including a library exercise, database training and mooting. 4. In some Part Two modules, it may be possible for a student to substitute a dissertation for a Part Two module, after proper consultation with potential supervisors and with the permission of the Dean.

<p><u>Cognitive (thinking) skills:</u></p> <ol style="list-style-type: none"> 1. Ability to apply knowledge to, and solve, problem scenarios. 2. Ability to identify and analyse legal doctrines and principles, and to assess their validity and merit. 3. Ability to think critically about various legal arguments, doctrines and various legally related issues. 4. Ability to apply knowledge in order to synthesise ideas and information, with a view to reaching justifiable conclusions. 5. Able to identify, locate, retrieve and evaluate legal information, from both primary and secondary sources and in both hard and electronic form. 6. Ability to create a body of work that is coherent and resolved. 7. Ability to critically reflect on personal and professional development. 8. Recognise the differences and similarities between the disciplines of Law and Politics. 	<p>→</p>	<p><u>Teaching/Learning Strategy:</u></p> <ol style="list-style-type: none"> 1. Small group tutorials every week, involving an exploration of essay and problem questions. 2. Encouragement of open debate in tutorials. 3. Written formative and summative assignments. 4. Library training exercise (ILS). 5. Plagiarism and AM prevention training (ILS). 6. Database training (ILS). 7. Negotiation exercise (LSP). 8. Mooting (LSP). 9. Miscellaneous practical exercises (LSP). 10. Use of feedback on formative and summative coursework.
	<p>→</p>	<p><u>Assessment Strategy:</u></p> <ol style="list-style-type: none"> 1. The Preliminary and Part One modules principally consist of an unseen three hour written exam (100% of the assessment), in which students are required to answer four questions out of nine. 2. Part Two modules principally consist of a summative essay worth 25% of the assessment, and a unseen written exam worth 75% of the assessment. In the exam, students are required to answer three questions out of eight. 3. For Introduction to Legal Studies ('ILS') and Legal Skills and Procedure ('LSP'), a range of written and practical assessments is used, including a library exercise, database training and mooting. 4. In some Part Two modules, it may be possible for a student to substitute a dissertation for a Part Two module, after proper consultation with potential supervisors and with the permission of the Dean.
<p><u>Practical/Transferable skills:</u></p> <ol style="list-style-type: none"> 1. Ability to engage with their own personal and professional development and academic integrity. 2. Ability to work collaboratively. 3. Ability to explain and debate legal ideas clearly, both in the written and oral form. 4. Ability to present written coursework ethically and free from academic misconduct, using the correct format and style. 5. Ability to access, identify and assimilate information from a variety of sources, including up-to-date primary and secondary legal resources, both in hard copy and electronic form. 	<p>→</p>	<p><u>Teaching/Learning Strategy:</u></p> <ol style="list-style-type: none"> 1. Small group tutorials every week, involving an exploration of essay and problem questions. 2. Encouragement of open debate in tutorials. 3. Written formative and summative assignments. 4. Library training exercise (ILS). 5. Plagiarism and AM prevention training (ILS). 6. Database training (ILS). 7. Negotiation exercise (LSP). 8. Mooting (LSP). 9. Miscellaneous practical exercises (LSP). 10. Use of feedback on formative and summative coursework.

6. Ability to act independently in planning and managing tasks.	→	<p><u>Assessment Strategy:</u></p> <ol style="list-style-type: none"> 1. The Preliminary and Part One modules principally consist of an unseen three hour written exam (100% of the assessment), in which students are required to answer four questions out of nine. 2. Part Two modules principally consist of a summative essay worth 25% of the assessment, and a unseen written exam worth 75% of the assessment. In the exam, students are required to answer three questions out of eight. 3. For Introduction to Legal Studies ('ILS') and Legal Skills and Procedure ('LSP'), a range of written and practical assessments is used, including a library exercise, database training and mooting. 4. In some Part Two modules, it may be possible for a student to substitute a dissertation for a Part Two module, after proper consultation with potential supervisors and with the permission of the Dean.
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External Reference Points

The following reference points were used in designing the programme

- Framework for Higher Education Qualifications (<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/quality-code-A1.aspx>);
- Relevant Subject Benchmark Statement(s) (<http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/quality-code-A2.aspx>);
- Other (list)

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the departmental or programme handbook. The accuracy of the information contained in this document is reviewed annually by the University of Buckingham and may be checked by the Quality Assurance Agency.

Programme Director(s) Name(s):	Professor Susan Edwards
Date approved by School Learning and Teaching Committee	N/A
Date approved by School Board of Study	6.1.17
Date approved by University Learning and Teaching Committee	6.2.17

PROGRAMME STRUCTURE: LAW WITH POLITICS

January Entry

All modules are 15 units, except where specified as 30 units.

	COMBINED HONOURS		
	MAJOR		MINOR
Term	YEAR ONE		
1 Winter	Introduction to Legal Studies 1 [4] (15 Units)	Constitutional and Administrative Law [4] (30 Units)	Government and Politics of the UK and the US [5] (15 Units)
2 Spring	European Union Law 1 [4] (15 Units)		The European Union in the International System [4] (15 Units)
	THE PRELIMINARY EXAMINATION		
3 Summer	Legal Skills and Procedure [5] (15 Units)	Law of Contract [5] (30 Units)	Political Communication [4] (15 Units)
4 Autumn	European Union Law 2 [5] (15 Units)		Introduction to Political Theory [4] (15 Units)
	THE PART 1 EXAMINATION		
	YEAR TWO		
5 Winter	Law of Torts [5] (30 Units)	Land Law [6] (30 Units)	One of: Government and Politics of China [6] (15 Units)
6 Spring			Political Psychology [6] (15 Units)
	THE PART 2 STAGE 1 EXAMINATION		
7 Summer	Law of Trusts [6] (30 Units)	Criminal Law [5] (30 Units)	The Politics of the Middle East: Issues and Themes [5] (12 Units)
8 Autumn			One of: Competing Approaches to Political Analysis [6] (15 Units) International relations: Theories and Concepts [6] (15 Units)
	THE PART 2 STAGE 2 EXAMINATION		

September Entry

	MAJOR		MINOR
Term	YEAR ONE		
1 Autumn	Introduction to Legal Studies 1 [4] (15 Units)	European Union Law 1 [4] (15 Units)	
	EXAMINATIONS		
2 Winter	Legal Skills and Procedure [5] (15 Units)	Constitutional and Administrative Law [5] (30 Units)	Government and Politics of the UK and the US [5] (15 Units)
3 Spring	European Union Law 2 [5] (15 Units)		The European Union in the International System [4] (15 Units)
	THE PRELIMINARY EXAMINATION		
4 Summer	Law of Contract [5] (30 Units)	Criminal Law [5] (30 Units)	Political Communication [4] (15 Units)
5 Autumn			Introduction to Political Theory [4] (15 Units)
	THE PART I EXAMINATION		
	YEAR TWO		
6 Winter	Law of Torts [5] (30 Units)	Land Law [6] (30 Units)	One of: Government and Politics of China [6] (15 Units)f
7 Spring			Political Psychology [6] (15 Units)
	THE PART II, STAGE I, EXAMINATION		
8 Summer	Law of Trusts [6] (30 Units)	One of: # Criminology Employment Law Family Law Contemporary Issues in Human Rights Jurisprudence Law of Evidence	The Politics of the Middle East: Issues and Themes [5] (15 Units)
9 Autumn			One of: Competing Approaches to Political Analysis [6] (15 Units) International relations: Theories and Concepts [6] (15 Units)
	THE PART II, STAGE II, EXAMINATION		

Dissertation: A dissertation may be substituted for **one** Part 2 law option, if:

- Two tutors are prepared to confirm that the candidate is capable of independent research and is of a good 2:1 standard;
- A further tutor agrees to act as a supervisor, and the topic of the dissertation is agreed with that tutor.
- The permission of the Dean is granted.