



THE UNIVERSITY OF
BUCKINGHAM
SCHOOL OF EDUCATION

Continuum of Professional Learning



CURRENT ROLE		COURSE		DURATION
Teaching Assistants	➔	TA to Teacher Programme including PGCE with QTS	➔	2 Years
Unqualified Teachers	➔	PGCE with QTS, Independent PGCE or International PGCE	➔	1 or 2 Years
Unqualified Teachers with 2+ years of teaching experience	➔	Assessment Only Route to QTS	➔	12 Weeks
Qualified Teachers	➔	MA in Education	➔	1 Year
Aspirant or Current Middle Leaders	➔	PG Cert in Middle Leadership	➔	1 Year
In-School Mentors / 2nd in Departments / Heads of Department / Professional Tutors	➔	MA in Mentoring	➔	2 Years
Aspirant or Current School Leaders	➔	MEd in Educational Leadership	➔	18 Months
Headteachers, Executive Heads and Educational Leaders	➔	EdD - Doctorate by Professional Record	➔	3 Years



Preliminary PGCE

The Preliminary PGCE is a 1 year school-based programme which gives new teachers/support staff in schools experience prior to commencing a PGCE course. The course is suitable for applicants from state-maintained, independent and international schools. At the end of the year trainees are able to progress onto one of the PGCE courses offered by the University of Buckingham; this could be the PGCE with QTS, the Independent PGCE or the International PGCE depending on eligibility, suitable role and location of supporting school.

This 37 week school-based course consists of:

- ✓ 1 day at the University of Buckingham
- ✓ 1 written assignment
- ✓ on-line support from a University tutor
- ✓ access to the on-line library and e-portfolio

For entry onto the Preliminary PGCE, applicants will:

- + be educated to degree level
- + be employed in a support position within a school

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Ab Initio

The Ab Initio course is a 1 day training course in late August for teachers who start their teaching careers in September. The course is best described as ‘pre-season training’ and is recommended for PGCE trainees who have not taught before, as well as any new teachers in independent and state-maintained schools.

The course inducts teachers into the profession and provides a toolkit for their first 6 weeks in post. A teacher’s first half-term with sole responsibility for classes and their pupils’ progress is daunting and demanding, and this course enables teachers to effectively prepare with confidence for the challenges and workload ahead.

The course is highly practical and the topics include:

- ✓ Effective class & behaviour management
- ✓ Lesson planning & evaluation
- ✓ Marking & assessment
- ✓ Differentiation
- ✓ Report writing & parents’ evenings
- ✓ The role of the Form Tutor
- ✓ Safeguarding & child protection
- ✓ Managing the workload

Trainees applying for a place on a University of Buckingham PGCE will be able to apply for the Ab Initio course on the PGCE Application Form. For all other applicants, further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Primary PGCE with QTS

(Qualified Teacher Status)

60 Master's Credits

The PGCE with QTS is the qualification which accredits teachers to teach in state-maintained schools in England and Wales. Our Primary PGCE with QTS course is offered via 2 routes: General Primary or Subject Specific Primary.

This 37 week school-based course consists of:

- ✓ 9 days at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 3 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments

- ✓ a second school placement of at least 3 weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For entry onto the Primary PGCE with QTS, trainees will:

- + be educated to degree level. (For the Subject Specific Course the degree should be relevant to the subject specialism, or trainees should have high personal achievement within the relative field)
- + hold a C grade or above in their English, Maths and Science GCSE or equivalent
- + be employed as a teacher in sole charge of a full size class for between 50-90% of a standard

teaching timetable for the entire duration of the course

- + pass Literacy and Numeracy skills tests and attend an interview at the University of Buckingham.
- + For the **General Primary** course trainees must be teaching the 3 core subjects over 2 consecutive age ranges
- + For the **Subject Specific Primary** course trainees' teaching time should be split 50:50 between the core subjects and their chosen specific subject

For trainees undertaking their first year of teaching we recommend our 1 day Ab Initio course, which takes place in late August and is in addition to the PGCE with QTS. The Ab Initio provides new teachers with a toolkit of good practice and ideas to start teaching.

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Prep PGCE with QTS

(Qualified Teacher Status)

60 Master's Credits

The Prep Postgraduate Certificate in Education with QTS is a formal teacher training course tailored to teachers in independent preparatory schools (to age 13) in England.

This 37 week school-based course consists of:

- ✓ 9 days at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 3 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments
- ✓ a second school placement of at least 3 weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For entry onto the Prep PGCE with QTS, trainees will:

- + be educated to degree level
- + hold a C grade or above in their English, Maths and Science GCSE or equivalent
- + be employed as a teacher in sole charge of a full size class for between 50-90% of a standard teaching timetable for the entire duration of the course
- + be teaching the 3 core subjects at KS2 and a chosen subject at KS3 for a minimum of 50% of a full timetable
- + pass Literacy and Numeracy skills tests and attend an interview at the University of Buckingham

For trainees undertaking their first year of teaching we recommend our 1 day Ab Initio course, which takes place in late August and is in addition to the PGCE with QTS. The Ab Initio provides new teachers with a toolkit of good practice and ideas to start teaching.

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Secondary PGCE with QTS

(Qualified Teacher Status)

60 Master's Credits

The PGCE with QTS is the qualification which accredits teachers to teach in state-maintained schools in England and Wales. Our PGCE with QTS course is available in most subjects to unqualified teachers who are employed in state-maintained or independent schools in England.

This 37 week school-based course consists of:

- ✓ 9 days at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 3 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments
- ✓ a second school placement of at least 3 weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For entry onto the Secondary PGCE with QTS, trainees will:

- + be educated to degree level
- + hold a C grade or above in their English and Maths GCSE or equivalent
- + be employed as a teacher in sole charge of a full size class for between 50-90% of a standard teaching timetable for the entire duration of the course
- + be teaching their chosen subject to 2 consecutive secondary key stages
- + pass Literacy and Numeracy skills tests and attend an interview at the University of Buckingham

For trainees undertaking their first year of teaching we recommend our 1 day Ab Initio course, which takes place in late August and is in addition to the PGCE with QTS. The Ab Initio provides new teachers with a toolkit of good practice and ideas to start teaching.

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Independent PGCE

60 Master's Credits

The Independent PGCE has been developed in close consultation with the Headmasters' and Headmistresses' Conference (HMC) and the Independent Association of Preparatory Schools (IAPS). Since 2003 the course has been offering teachers in independent schools in the UK, who have not undergone a period of formal training, the opportunity to participate in a structured programme of professional development.

This 37 week school-based course is available in most subjects and to all age levels, and consists of:

- ✓ 9 days at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 3 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For trainees undertaking their first year of teaching we recommend our 1 day Ab Initio course, which takes place in late August and is in addition to the Independent PGCE. The Ab Initio provides new teachers with a toolkit of good practice and ideas to start teaching.

For entry onto the Independent PGCE course, trainees will:

- + be educated to degree level
- + be employed as a teacher in an independent school in the UK
- + be in sole charge of a full size class for a minimum of 10 hours a week for the entire duration of the course

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



International PGCE

60 Master's Credits

The International PGCE is similar in format and structure to our Independent PGCE. It offers teachers based in schools outside the UK, who have not undergone a period of formal training, the opportunity to participate in a structured programme of professional development.

This 37 week school-based course is available in most subjects and to all age levels, and consists of:

- ✓ 6 days (2 residential sessions of 3 days each) at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 2 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For trainees undertaking their first year of teaching we recommend attendance at our Ab Initio course and PGCE Introductory Day, which take place in late August over 2 consecutive days. The course, which carries an additional fee, provides new teachers with a toolkit of good practice and ideas to start teaching.

For entry onto the International PGCE, trainees will:

- + be educated to degree level
- + be employed as a teacher in a school outside of the UK
- + be in sole charge of a full size class for a minimum of 10 hours a week for the entire duration of the course

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



QTS Conversion Course

(Qualified Teacher Status)

The QTS Conversion Course is available to teachers who are employed in a state-maintained or independent school in England and have completed the University of Buckingham's Independent PGCE. Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

The QTS Conversion Course is offered at 3 levels:

- ✓ General Primary
- ✓ Subject Specific Primary
- ✓ Secondary

Each route is 37 weeks long, school-based and consists of:

- ✓ 2 visits from a University Tutor to guide development and assess progress
- ✓ a second school placement of at least 3 weeks
- ✓ a weekly on-line programme to study

For entry onto the QTS Conversion Course, trainees will:

- + be educated to degree level
- + hold a C grade or above in their English and Maths GCSE or equivalent
- + be employed as a teacher in sole charge of a full size class for between 50-90% of a standard teaching timetable for the entire duration of the course
- + pass Literacy and Numeracy skills tests and attend an interview at the University of Buckingham
- + be teaching over 2 consecutive age ranges

For the General Primary QTS Conversion Course, trainees will, in addition:

- + be teaching the 3 core subjects (Maths, English & Science)
- + hold a C grade or above in their Science GCSE or equivalent

For the Subject Specific Primary QTS Conversion Course, trainees will, in addition:

- + have a 50:50 split timetable between their specialist subject and the 3 core subjects
- + hold a degree relevant to the subject specialism or have high personal achievement in the relative field

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Assessment Only Route to QTS

(Qualified Teacher Status)

QTS is the United Kingdom's professional accreditation for teaching. The Assessment Only Route is a fast-track route (maximum 12 weeks) to gain QTS for teachers with 2 or more years of teaching experience. Applications are welcome from teachers, who do not hold QTS, currently teaching in a school in the UK or abroad, providing they meet the necessary criteria. Schools may be state-maintained, independent or international.

For entry onto the Assessment Only Route, candidates will:

- + have 2 years of teaching experience in at least 2 schools, one of which may be the candidate's current school. (For candidates who have taught in only 1 school, a minimum 3 week teaching placement in another school will be required prior to the start of the course)
- + have to demonstrate that they meet all of the Teachers' Standards across the age-ranges of assessment, as stipulated by the Department for Education
- + have achieved a grade C or above in GCSE English and Maths (or equivalent). Candidates teaching primary aged pupils must also hold a grade C or above in GCSE Science (or equivalent)
- + have a degree (or equivalent qualification) from a university or higher education institution
- + have passed the professional skills tests prior to the start of the course
- + have satisfied criteria based on suitability and aptitude for teaching

A preliminary assessment of the candidate's suitability for the Assessment Only Route takes place prior to the start date. A tutor from the University of Buckingham then undertakes an Initial Assessment visit at the candidate's school. A second tutor visit takes place within 12 weeks of the course start date and will be a final assessment against the Teachers'

Standards. Assessment Only candidates may apply for a start date at any point throughout the academic year.

Further details and the application form are available at
www.buckingham.ac.uk/education



TA to Teacher Route

(incorporating the PGCE with QTS)
60 Master's Credits

The TA to Teacher Route is a 2 year, school-based, salaried programme which gives trainees experience of working as a Teaching Assistant prior to gaining their PGCE with QTS.

This route is delivered jointly with Premier Pathways, one of the country's leading educational organisations. Trainees spend the first year of the programme in employment as a Teaching Assistant in a school and follow a programme of professional development.

In the second year, trainees teach between a 50-90% timetable to 2 consecutive age ranges in the school whilst undertaking the University of Buckingham's school-based PGCE with QTS. The course consists of:

- ✓ 9 days at the University of Buckingham
- ✓ a weekly on-line programme to study
- ✓ 3 visits from a University Tutor to guide development and assess progress
- ✓ 3 written assignments
- ✓ a second school placement of at least 3 weeks

Trainees work under the guidance of a mentor within the school, who provides weekly tutorials to review progress and set targets.

For entry onto the TA to Teacher course, trainees will:

- + be educated to degree level
- + hold a C grade or above in their English and Maths GCSE or equivalent. For primary trainees a C grade or above in GCSE Science or equivalent is also required

The route is available for primary and secondary teaching in most subjects and is administered by Premier Pathways.



Further details and the application process are available at www.premierpathways.co.uk



National Award for SEN Coordination (NASENCO)

60 Master's Credits

In September 2009 it became law for every new SENCO in a mainstream school to gain the National Award for SEN Coordination within 3 years of taking up the post. The course is designed around the *Learning Outcomes for SENCOs* specified by the Department for Education and aims to develop expertise in the leadership of SEN/D in schools.

This 37 week school-based course consists of:

- ✓ 3 days at the University of Buckingham
- ✓ weekly on-line guided tasks
- ✓ 2 visits from a University Tutor to support development and assess progress
- ✓ 2 written assignments

For entry onto the NASENCO, applicants will:

- + hold Qualified Teacher Status
- + be educated to degree level
- + be employed as a SENCO or have aspirations to become a SENCO

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



MA in Education

following a PGCE

Our MA in Education is a 1 year, part-time course for teachers and school leaders to develop expertise in the field of education through critical evaluation of research and scholarship.

The course builds on learning from a Postgraduate Certificate in Education (PGCE) and consists of 3 modules of study. Candidates can start the MA immediately after their PGCE or at a later stage.

The course consists of a literature review, which informs a research project to explore an educational issue with a view to improving the candidate's own professional practice or that of others. The study culminates in a dissertation involving a candidate's own project in their school or research in a wider field of education.

The course requires attendance at a 1 day seminar at the University of Buckingham and covers the following topics:

- ✓ Conducting a literature review
- ✓ Academic writing of a literature review and critical evaluation
- ✓ Research methods
- ✓ Project/dissertation planning and design
- ✓ Ethics in educational research

For entry onto the MA in Education candidates will:

- + have undertaken a PGCE study with at least 60 Master's credits at level 7 either from the University of Buckingham or an alternative university. For candidates with a level 6 PGCE, an additional module of study will be provided

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Postgraduate Certificate in Middle Leadership (CML)

60 Master's Credits

Based on our successful MEd in Educational Leadership, the Postgraduate Certificate in Middle Leadership is a 1 year highly practical course, which aims to equip current or aspirant middle leaders with the knowledge and skills to become first-rate subject/department leaders.

Course topics include:

- ✓ leadership theory and the developmental culture
- ✓ principles and practice of effective performance management (including lesson observation, feedback and coaching)
- ✓ handling difficult conversations (with colleagues and parents)
- ✓ leadership of high quality teaching and learning
- ✓ effective pupil-assessment
- ✓ staff recruitment, induction and development
- ✓ effective administration and use of data
- ✓ running purposeful meetings
- ✓ preparing for inspection

The course is available to teachers in both senior/secondary and prep/primary schools, and consists of:

- ✓ 3 days at the University of Buckingham
- ✓ the writing of a department/subject audit
- ✓ an analysis of a school-based project, which involves the candidate's leadership of change

For entry onto the CML candidates will:

- + be educated to degree level
- + be employed as a current or aspirant middle leader in a school

The 60 Master's credits are redeemable against the University's MEd in Educational Leadership, giving exemption from 1 assignment and a reduction in fees.

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



MEd in Educational Leadership

The MEd in Educational Leadership is a deeply practical Master's degree course which aims to produce better leaders in schools. The 18 month course tells the truth about leadership (rather than mouthing platitudes or received wisdom), and is run by experienced and successful leaders from a variety of educational contexts.

There are two versions of the course: Secondary/Senior and Prep/Primary. The principles and methods of both courses are identical, and the examples and materials used are relevant to the setting.

The course includes:

- ✓ 9 days (split into 3 residentials) at the University of Buckingham during 1 academic year
- ✓ 2 written assignments rooted in the professional concerns of the candidate
- ✓ 1 dissertation written during the final 6 months of the course on a project in the candidate's school involving the leadership of change

For entry onto the MEd candidates will:

- + be employed in a leadership position within a school
- + have at least four years' teaching experience

The course draws from the best existing practice in the independent and state school sectors, yet the leadership models considered are not confined to the world of education. In keeping with its practical aspirations, the course has been heavily influenced by the Harvard Business School's case study method.

Further details, the application form and the application deadline date are available at www.buckingham.ac.uk/education



Doctor of Education by Professional Record: Ed.D (PR)

Our Doctoral Programme in Education by Professional Record promotes and endorses the highest level of knowledge, skills and experiences of leaders in schools and education, in the belief that this recognition will impact significantly on practice.

The minimum time for submission of the Professional Record is 3 years. Candidates choosing this route will be in senior positions in schools or education, demonstrating innovative knowledge and practice at the highest level.

The Professional Record involves:

- + a Personal Narrative (5,000 words) detailing a candidate's professional development and progression, culminating in the choice (with rationale) of a topic of study from work experiences. A career reflection, which details areas for further development, is also a component of the study
- + a Literature Review (15,000 words) examining the specialist topic area in the context of existing information, with reflection and discussion regarding strengths and weaknesses of arguments made

- + a Presentation of Evidence (100,000 words or audio/visual equivalent) under headings:
 - (a) qualifications (CV)
 - (b) professional development activities
 - (c) mobility (national/international links)
 - (d) partnerships (working with others)

Candidates for the Ed.D (PR) will:

- + hold both an Honours degree or equivalent and a Master's award of high standing. Evidence of previous academic and practical excellence is required, as is the ability to demonstrate future potential

Further details of the application process are available at www.buckingham.ac.uk/education

2018/19 Course Fees

	Registration Fee £	Course Fee £
PGCE with QTS – Primary and Secondary	275	6750
Independent PGCE (England & Wales)	275	5000
Independent PGCE (Scotland & NI)	275	5450
International PGCE	275	4950 - 5300
QTS Conversion Course	275	2495

	Course Fee £
Ab Initio/Ab Initio International	395/495
Teaching Games Lessons	300

	Course Fee £
Assessment Only Route to QTS (UK)	2500
Assessment Only Route to QTS (International)	2750 - 2950

	Registration Fee £	UK Trainee Fee £	Overseas Trainee Fee £
Postgraduate Certificate in Middle Leadership (CML)	200	900	1300
MEd in Educational Leadership	275	4900	5200
Doctor of Education by Professional Record (Ed.D PR)	275	12,500	12,500

	Registration Fee £	UK Trainee Fee £	Overseas Trainee Fee £
MA in Education	275	2350	2600
MA in School-Based Mentoring	275	Year 1 PG Cert 2000 Year 2 MA 1000	Year 1 PG Cert 2450 - 2750 Year 2 MA 1000